

Parent/Teacher Seminar Descriptions

About the Speakers:

Dianne Craft- A former homeschool mom who has a Master's Degree in Elementary and Special Education, Dianne Craft has 25 years experience teaching bright, hardworking children who have to work too hard to learn. She is passionate about teaching parents how to help their child learn faster and easier, using therapies and strategies that are very effective while being very inexpensive. A Certified Natural Health Professional, she specializes in natural treatments for children with attention, learning, and behavioral issues, is president of Child Diagnostics, Inc., and serves as a Learning Specialist for HSLDA.

Carol Barnier- She's the author of three books, including *How to Get Your Child Off the Refrigerator and On To Learning*, plus many magazine articles. She has been a convention speaker in about 25 states and a guest on many radio shows. Best known for her transparency, Carol can be counted on to make people laugh, cry, and think. It is her personal objective to include highly practical and instantly usable ideas that can be put into practice the very next day.

Andrew Pudewa – He is the director of the Institute for Excellence in Writing (IEW), a homeschooling father of seven, and a grandfather of three. Presenting throughout North America, he addresses issues relating to teaching, writing, thinking, spelling, and music with clarity, insight, practical experience, and humor. His seminars for parents, students and teachers have helped transform many reluctant writers into competent communicators and have equipped educators with powerful tools to dramatically improve students' skills

Julie Kotoff- She has been an educator for 30 years. Originally an elementary school teacher, Julie moved into administration as curriculum coordinator and mentor teacher for K-6 grade teachers. She has been marketing her Mad Dog Math Facts mastery program since 2005 to turn the tide in America's downward spiral in math and proficiency.

Cindy Wiggers- is an author, publisher, and national speaker. She established a family business, Geography Matters, with her husband in 1989. She has a heart to help parents inspire their children with a love for learning. Her workshop presentations are full of practical ideas from true-life experiences gained from home schooling her three very different children and her intense desire to see homeschool families succeed beyond their hopes and dreams. Her interests include nutrition and fitness, spending time with her grandchildren, and engaging in adventure with friends.

Susan Wise Bauer- Susan is an extremely popular speaker and author of many classical education books. A homeschool mom of four very different children, she and her mother wrote *The Well-Trained Mind: A Guide to Classical Education at Home* which was originally published in 1999 and was recently revised. Since 1994, she has taught writing and literature at William & Mary College.

Seminars

***Combined with CHES Meeting**

Biology of Behavior and Learning, Part 1: By Dianne Craft

(Struggling learner and general audience)

Johnny is a constant motion machine. Tom cries in frustration over minor matters. Susie forgets what she has just learned. According to Dr. Sydney Walker, children tend to “act how they feel”. This fascinating workshop provides you with clues to your child’s brain/body chemistry. Dr. Crook has found that over 85% of children who suffer with Sensory Processing Disorders or attention or mood disorders when older have experienced multiple ear infections as a young child. Untreated, these children often go on to have many hidden food allergies and asthma. It is easy to correct these imbalances at home and dramatically affect your child’s learning day.

Wed., Sept. 28

12:00-1:30PM

Teaching the Right Brain Child, Part 1: Dianne Craft

(Struggling learner and general audience)

“Visual memory is far superior to auditory memory. It is essentially perfect.” The Brain Book, Peter Russell

Half of the population is right brain dominant, and half is left brain dominant. You may have a right brain learner in your midst. These wonderful children learn in a different manner than their left brain siblings. If you have a child who does not “like” school work no matter what you do, you will learn much in this workshop. Parents say, “I can’t believe it, but my child asks to do spelling now.” This happens when the child stores spelling words in his/her photographic memory. You will learn how to identify the right brain child, and learn many simple teaching techniques, such as Right Brain Spelling, (making the words “stick instead of slip”) and Right Brain Reading. This is the method Dianne used in her Resource room to help all of her students make a two-year gain in reading and spelling in one year! You can do this, too. Watch your children become good spellers and readers by using a totally different strategy! (DVD format)

Wed., Oct. 26

12:00-1:30PM

Teaching the Right Brain Child, Part 2: Dianne Craft

Once you have identified your right brain learners, become an expert at training those children to use their superior “photographic memory” in many areas of learning. Teach your children the lifelong skill of studying for tests by taking a picture of the contents of a chapter. These memory techniques are commonly used by Cambridge University students to reduce studying time.

For some children, math is a monster! They hate it and always feel dumb when doing it. Math is almost always taught in a left brain manner. You can teach it in a right brain manner. These children have difficulty learning math facts. They tend to do poorly on tests, because they ‘forget’ how to do the math processes (division, fractions, algebra, etc.) In this workshop you will learn how to help your child 1) finally store the math facts in their long term memory; 2)

finally store math processes in their long term memory. Your child will finally be able to pass the math tests to be able to go on to the higher math courses using right brain math. No curriculum to purchase... just fast, effective, right brain strategies to use at home to reduce math frustration and tears! So many moms report that their child now likes math. (DVD Format)
Wed., Nov. 30 **12:00-1:30PM**

Biology of Behavior and Learning, Part 2: By Dianne Craft

(Struggling learner and general audience)

Remember when your mom told you that “fish is brain food”? The brain is 60% FAT. For the brain “connections” to be made properly, proper fats are required. Dyslexia, Dyspraxia, ADD, hyperactivity, and Sensory Processing Problems may be conditions of essential fatty acid deficiency. Getting the protocol amounts of DHA every day can make a huge difference in a child’s speech fluency, mood, reading ability, and reactions to outside stimuli like loud noises, clothing tags, and transitions. Get the real skinny on fats! Learn how to help your child feel better, and thus act and learn better.

***Wed., Dec. 7**

12:00-2:00PM

Teaching Your Child to Read....Made Easy: By Carol Barnier

Relax. It's easier than you think. Most children learn to read in a pretty straight forward manner. This workshop will walk you step-by-step through a simple and easy-to-use method based on phonics and fun combined in a simple game that kids will ask for day after day. The game is learned in one minute but will grow with your child through years of learning. All the materials for this method will cost you less than \$2.00-- a great alternative for tight budgets.

Wed., Jan. 25

12:00-1:30PM

The Four Deadly Errors in Writing: By Andrew Pudewa

We’ve all suffered it at one time or another: Frustration about writing assignments. Either on the receiving end, or perhaps now on the giving end, there can be a few distinctly discouraging aspects to teaching and being taught writing. The tough questions include: What to correct and how to give a grade? How much help is too much? Isn’t the assignment clear enough? Why don’t students find their own errors? Learn and avoid four teaching mistakes that contribute to this frustration: Overcorrecting, Holding Back Help, Unclear Assignments, & Over-Expectation.

Wed., Feb. 22

12:00-1:30PM

Having a Blast with the Past Using Timelines: Cindy Wiggers

Are you trying to keep up with time and place in this continuum of life? Want to help your students remember historical events and their significance to history? Timelines can help you "boldly know where mankind has gone before." Transport your, often random, historical studies into a chronological, simple format, and watch your student’s interest and recall soar. This workshop explains the importance of routinely using a timeline and how to get started!

Wed., March 28

12:00-1:30PM

Teaching Students to Work Independently

By Susan Wise Bauer

Here is the plan that SWB has mapped out for helping Logic and Rhetoric stage students move towards independent learning. She offers a step-by-step guidance for parents and students as well as troubleshooting.

***Wed., April 25**

12:00-2:00PM

. Mastering Math Facts Can Be Fun: But Why and How? :

By Julie Kotoff

We are all in agreement on the importance of children mastering their facts. The key to math is having the tools to DO math, and the math facts are those tools. Come and learn the 10 reasons for mastery, its 3 stages, the difference between “practice” and “mastery”, some fun addition and multiplication tricks, and much more. Once your child learns his facts he’ll be saying, “Math is easy, math is fun, and I LOVE MATH!”

Wed., May 23

12:00-1:30PM