

CHES MEETING MINUTES for Wednesday, September 2, 2009

In attendance: Facilitator Dani S, Kathleen , Alicia R, Robin H, Christina P, Tina N, Rebecca B, Brenna T, Maria H, Sally D, Cristy S, Christi B, Danika R, Aimee S, Marcella K, Erin G, Anne N, Cipri V, Angela H and Maria C.

Introductions were made around the room.

A brief power-point presentation was shown explaining the **History of Classical Education**. Horace Mann, worked to modernize education. Modern Education Theory rejected memorization techniques and classical language study. Phonics was replaced with whole. Classical Education was viewed as harsh and cold for students, so educators became entertainers to make education fun.

In the **Well Trained Mind** there is an example to assist homeschoolers with scheduling. Remember to use this schedule loosely and not every family needs to commit 6-7 hours a day on homeschooling. Many families can accomplish what is needed in the required 5 hours a day/25 hours a week.

We discussed the importance of **Copywork and Dictation** in the early grades. The purpose of Copywork is to get into the child's visual and motor memory and become familiar with correctly composed, properly spelled, spaced, and punctuated sentences. Dictation trains the mind to retain what is heard and it increases concentration. A brief skit was performed showing what painstaking measures can be taken to help aid the Narration process. (Thank you Dani a.k.a. Susan and Tina a.k.a Gus)

Rebecca Boxwell is interested in having a **Great Books Reading Group** for P.A.C.T. parents. Contact Rebecca or Dani Sigurdson if you are interested in seeing this into fruition.

Next CHES Meeting Wednesday, October 7, 2009.