

## Writing Process March Science Book Report Homework

1<sup>st</sup> week: Read a science book

2<sup>nd</sup> week: Take notes

1. Your child is learning the writing process: notes, rough draft, final. Copy 6 note sheets (one for each paragraph). Follow the guideline.

3<sup>rd</sup> week: Rough draft

1. Use your notes to write sentences for the rough draft of your report.

4<sup>th</sup> week: Final

1. re-write rough draft – make sure to correct mistakes, start each sentence in paragraph differently, and use interesting verbs and adjectives.
2. **Do a project. This can be a science experiment.**

## Science/Nature Book Report – Writing Process

*Write in upper left-hand corner*

Name

Science/Nature Book Report

Date

1<sup>st</sup> paragraph

1. Title – this may be your topic sentence
2. Author
3. Illustrator
4. # of pages
5. Type of book – i.e. science book about the body or a nature book about how pollination happens
6. Concluding sentence

2<sup>nd</sup> paragraph – tell what the book is mainly about

1. Topic sentence
2. Detail sentences
3. Concluding sentence – lead in sentence for next three paragraphs stating three facts learned

3<sup>rd</sup>, 4<sup>th</sup>, & 5<sup>th</sup> paragraphs - three facts you learned

*For each paragraph, make sure to have:*

1. Topic sentence to state fact
2. 2-3 detail sentences to tell about fact.
3. Concluding sentence

6<sup>th</sup> paragraph – your opinion

1. Topic sentence
2. 1-2 sentence telling why or why not you liked this book.
3. Who would you recommend read it?

Paragraph # \_\_\_\_\_

Idea/ subject: \_\_\_\_\_

Topic sentence: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Details/ facts:

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

Closing sentence: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Make a project about the book you read. You will <sup>show</sup> and tell about your project with your book report. Below are some ideas to choose from.

1. Create a collage
2. Design a poster to advertise the book.
3. Assemble a mobile.
4. Construct a diorama.
5. Write a book review for a newspaper.
6. Make puppets of the main characters
7. Dress up like the main character and tell you role in the story.
8. Make a flannel board story.
9. Design a book jacket illustrating your three favorite scenes.
10. Paint a mural.
11. Gather a collection of objects from the story.
12. Make a scrapbook.
13. Create a roll movie of scenes.
14. Make a peep box of your favorite part.
15. Be creative. Think of your own idea.

#### ADDITIONAL NOTES FOR PARENTS

Please proof your child's written report and make sure it is neatly written. Check spelling, capitals, and punctuation. This helps to reinforce what we are doing here in class. I do not expect big projects, but I do expect your child to make a real effort to make the project neat, colorful, and creative. See me if you have any questions. I hope this will make their reading and writing more fun and exciting.