

## Writing Process October Book Report

1<sup>st</sup> week: Read a fiction book

2<sup>nd</sup> week: Take notes

1. Your child is learning the writing process: notes, rough draft, final. Copy 5 note sheets (one for each paragraph). Follow the guideline.

3<sup>rd</sup> week: Rough draft

1. Use your notes to write sentences for the rough draft of your report.

4<sup>th</sup> week: Final

1. re-write rough draft – make sure to correct mistakes, start each sentence in paragraph differently, and use interesting verbs and adjectives.
2. **Do a project. You can start working on this earlier in the month.**

Writing  
Process

Name  
Book Report  
Date

1<sup>st</sup> paragraph

1. Title – this **may be** (doesn't have to be) your topic sentence
2. Author
3. # of pages
4. type of book
5. concluding sentence

2<sup>nd</sup> paragraph – main characters

1. topic sentence- introduce who
2. write 2-4 sentences about the characters that
  - a) describe how they looked
  - b) tell why the character(s) were important to the story
  - c) tell the relationship to the other characters
3. concluding sentence

3<sup>rd</sup> paragraph –About the setting

1. topic sentence – this can answer where
2. write 1-3 sentences that
  - a) tell when
  - b) describe using 5 senses- how it looked, smelled, felt, what you heard (i.e. the clackety, clack of the train)
3. closing sentence

4<sup>th</sup> paragraph –the most exciting part or your favorite part

1. topic sentence
2. write 2-4 sentences that
  - a) tell **what** was exciting or your favorite part
  - b) tell **why** it was exciting or your favorite part
  - c) Think about **how** it was exciting may help you get your thoughts down.

5<sup>th</sup> paragraph –your opinion

1. topic sentence
2. 1-2 sentences on whether you liked this book or not
3. Who would you recommend read it?

Paragraph # \_\_\_\_\_

Idea/ subject: \_\_\_\_\_

Topic sentence: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Details/ facts:

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

Closing sentence: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Make a project about the book you read. You will <sup>show</sup> and tell about your project with your book report. Below are some ideas to choose from.

1. Create a collage
2. Design a poster to advertise the book.
3. Assemble a mobile.
4. Construct a diorama.
5. Write a book review for a newspaper.
6. Make puppets of the main characters
7. Dress up like the main character and tell you role in the story.
8. Make a flannel board story.
9. Design a book jacket illustrating your three favorite scenes.
10. Paint a mural.
11. Gather a collection of objects from the story.
12. Make a scrapbook.
13. Create a roll movie of scenes.
14. Make a peep box of your favorite part.
15. Be creative. Think of your own idea.

#### ADDITIONAL NOTES FOR PARENTS

Please proof your child's written report and make sure it is neatly written. Check spelling, capitals, and punctuation. This helps to reinforce what we are doing here in class. I do not expect big projects, but I do expect your child to make a real effort to make the project neat, colorful, and creative. See me if you have any questions. I hope this will make their reading and writing more fun and exciting.