

CHES MEETING MINUTES

Friday, October 3, 2008

Attendance- Angela Hoeger, Deborah Zarate, Edith Michael, Brittney Davey, Val Campbell, Sally Hui-Deschler, Alicia Riley, Louise Gordon, Jen Buerer, Maribel Zill, Kathryn John, Rosa Psos, Gina Miguel, Heather Stockman, LeShundra Haughton, Marcy Belmont, Christi Baum, Eleonore de Watteville, Vicki Slakey, Dani Sigurdson, facilitator.

Multiple Intelligence & Assessment Test given to attendees to see where their strengths and special talents lie. This test is based on the book by Howard Gardner: *Intelligences Reframed: Multiple Intelligences for the 21st Century*. The Author's main points state 1) Everyone is intelligent but school work typically assesses only two types- Math and Word Smarts. 2) There are careers suited for every type of intelligence. 3) In order to be motivated in school and in life, you must recognize your intelligence and believe in your abilities. 4) Regardless of what your strongest intelligences are, it is important to get the best education you can get.

Extra hand-outs are available from Dani Sigurdson if you would like to administer the assessment to your child(ren). This will aid in a child matching their natural aptitudes with elective classes and extra-curricular activities.

Participants shared their experiences that led them to make the decision to home school using the classical method.

Classical Method Workshops/Seminars

Dani will be offering classical workshops on the third Wednesday of the month 10:00 a.m. – 11:00 a.m. These workshops will be informal and are to be held in the meeting room at Calvary Chapel for the 1st semester. Parents will be listening to live-taped seminars, discussing ideas, and given appropriate handouts. Speakers will include Susan Wise Bauer, Andrew Pudewa, etc. Titles will include 'Writing with Ease', and 'Teaching the Classics'; our first workshop will be on October 15, 2008.

Timelines

Dani passed out a packet that offered various types of timelines one can make or purchase and gave suggestions on information to include. Parents shared their children's Timelines and gave several examples of how this can be done. Parent's recommended checking out websites for materials and ideas. (Thank you Vicki, Marcy, Ali, and Val for your samples) Thank you to all parents that recommended the following resources: Home school in the Woods, Time Traveler Series, Mystery of History, and Hands of a Child.

Agenda items for next meeting on Nov. 7. – Sharing science, updates on timelines